

IYF e-Learning Analysis - Executive Summary

Context

Building on a long-standing delivery of remote learning, IYF has responded to COVID-19 by reaffirming its commitment to engaging young people safely, through digital channels. This has led to rapid development of new digital learning products to support quality implementation at scale - not just for the youth beneficiaries themselves, but also for trainers and master trainers.

During September and October 2021, a deep-dive review was conducted into 5 of IYF's flagship e-Learning products. This included reviewing project documentation and quantitative data, as well as conducting a range of key informant interviews with project teams to gather their perspectives and experiences.

A landscape review was also conducted into global best practice for development and implementation of remote learning for life skills training, and a best practice framework was established. This framework also includes elements from IYF's own internal Content Development process. Each e-Learning product was assessed in detail against this framework.

5 case studies have been developed to capture the critical insights from this process (included in the full report). These case studies are structured to give an overview of the background and context for each e-Learning product, and to incorporate insights from the best practice assessment. These insights are broken down into strengths and challenges from how they were designed, delivered and evaluated.

Cross-cutting analysis of the insights and deep reflection on key themes has led to 8 key learnings. It should be acknowledged that these are based on an analysis of IYF's design and delivery of remote learning against the extremely high standards of sector best practice. In reality, the sudden need to pivot to remote delivery due to COVID-19 meant that the luxury of following best practice was not necessarily feasible. There is much to applaud from IYF's approach, and the challenges discussed in the lessons below are extremely common.

Based on the lessons, 7 interlinked recommendations have been designed to pave the way for IYF to become a sector leader in remote delivery of life skills learning.

Lessons

DESIGN

Content design requires creative freedom

Opportunity exists to modernize curriculum

External skills have been heavily relied upon

DELIVERY

Trainers require significant support

Unfamiliar technology has a learning curve

Students face engagement barriers

MERL

Young people's feedback is not systematically gathered

SCALE

Improved coordination can drive scale

IYF has achieved incredible progress, rapidly delivering remote learning under very challenging circumstances

Recommendations

STUDENT-ORIENTED DESIGN

Explore new creative learning content design

Offer dual modality delivery

Choose familiar technology

Continue to modernize the content

TRAINER-ORIENTED DELIVERY

Support trainers to adapt

IYF STRATEGY

Centralize, collaborate, coordinate

Build skills in-house