FOMIN

A Member of the IDB Group

*Promoting Partnerships Through
Learning Communities*

OBRA Launch – Kingston , Jamaica
April 13, 2010

Outline

1. Context

2. FOMIN Learning Communities

3. Lessons Learned

Context

1 – FOMIN Clusters

➢2002 - <u>Working Group on MIF Strategy</u> recommended establishing clusters i.e. projects in a given theme identified together, developed & evaluated in the same time-frame.

➢ Within 5 years -- 12 clusters in areas such as clean energy, tourism, international trade and investment, supply chains, CSR.

➢ Regular Cluster meetings to promote knowledge-sharing, lessons learned

Context

2 – FOMIN Networks

➢2004 - Partners in Innovation Program

Established 5 networks in key areas of FOMIN's impact – Microfinance, VC, Quality Mgmt. Standards, ADR, Skills Standards and Certification.

➢ Lead Institutions, FOMIN funding for network activities.

➢ Goal – promote knowledge-sharing, innovation - source for new innovative project ideas, products.

Context
– K2Practice KM Strategy

➢2007 - FOMIN decided to mainstream KM in all its activities.

➢   4 aspects to K2Practice -

-A knowledge repository
-Lessons for replication from key thematic areas
-Establishment of Learning Communities
-Staff Training re: mainstreaming KM into their activities

FOMIN Learning Communities. A Snapshot

- What´s a Learning Community?

- ➤ A group of people with a common interest, that by working in a collaborative manner, learn from each other and create innovative ideas and approaches, in order to improve the impact and quality of their work and its development effectiveness

- FOMIN Learning Communities

- ➤ **Highly Interactive Platforms Bringing Together:**

    - ✓ FOMIN Current & Past Executing Agencies
    - ✓ FOMIN/IDB Specialists
    - ✓ External thematic experts

- ➤ **FOMIN Connects these Actors to**

- ✓ Foster knowledge capturing & sharing -What worked? What didn't? How to improve project execution and impact?
- ✓ Facilitate access to experts, local & global knowledge
- ✓ Strengthen FOMIN EA´s Capacities, identifying and meeting their needs
- ✓ Foster synergy & collaboration both at the project and topic level

FOMIN Learning Communities. How do they work?

- One Community - Two Means to Capture & Share Knowledge

➢ **Virtual activities** -through the open source platform "Joomla", developed & customized in house in 2007

✓ **Forums** -Thematic forums moderated by experts. How others did it and how can I learn from them?

✓ **Knowledge Products Repository** -Admin toolkits, technical documents, lessons learned, multimedia, meetings presentations. Etc

✓ **Webinars** -Real time conferences with experts. Projects experiences sharing sessions. Training series for FOMIN EA core teams

✓ **Consultants Database** -"Marketplace" to recommend & share consultants profiles

✓ **Who's who** -Members profiles & info about their organizations and projects

✓ **News and Events** -Related to the projects as well as to the industry

✓ **2,500 – 3,000 visits per month**

FOMIN Learning Communities. How do they work?

- One Community - Two Means to Capture & Share Knowledge

➢ **Face to face Activities**
✓ Bimonthly "Breakfasts with peers & experts" (Uruguay)
✓ Best Practices & Lessons Learned Competition (Argentina)
✓ Monthly Training Sessions (Paraguay)
✓ Knowledge Fair (Bolivia)

- Each Community has its own agenda and a coordination team

✓ FOMIN Specialist (Cluster Coordinator/Country Specialist)
✓ IKM Assignee
✓ 3 - 4 Project Coordinators -volunteer basis
✓ Moderator

- Annual Evaluation on LC performances & needs - through surveys, face to face meetings

FOMIN Learning Communities. How do they work?

Examples of Most Successful Communities

- **ICT4Business** -113 members
- **Sustainable Tourism** -102 members
- **Dynamic Entrepreneurship – 92**
- **Local economic Development – 131**
- **Trinidad and Tobago – 41 members**
- **Uruguay – 87 members**

LESSONS LEARNED FROM LC EXPERIENCE

- **"Demand driven"**

- **Effective communication strategy**

- **Identify group needs – work plan**

- **Stakeholders agreement needed (MIF Specialists)**

- **Critical mass of active participants**

- **Facilitator to stimulate interaction**

LESSONS LEARNED FROM LC EXPERIENCE

- Identification of common themes so that collaboration can take place between Communities

- Identification of "A" players

- "Customization" versus "cookie-cutter" approach

- System of incentives for pioneers – professional recognition/inclusion in MIF KM programs

- Financial support

Trinidad and Tobago

A LEARNING COMMUNITY

Moderator
1 User(s)

Main Menu
Home
Forum
News (+)
● Community
● Media
● MIF
MIF (+)
Documents
Database
Agenda
Photos
Links
Members
Polls
Newsletters
Help

User Menu
My Data
Post News
Post Files
Post News (MIF)
Publish Event
Post Links
Post Photos

Menú Admin
Administrator
Site map

Log in
Hi, winsomeleslie

Logout

Who's online?
● Winsome Leslie

Trinidad & Tobago Learning Community Network - June 25th 2009

Written by Kevin Dandrade

Subesh Ramjattan of Bridge of Hope makes a presentation on the importance of Partnerships for Youth Development.

search...

◁	October 2009					▷
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

There are not upcoming events

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