



Via: Jiandalie Ajira Newsletter



Project Overview

VETA, TECC, and MVTTC have been working with the International Youth Foundation since 2015 to improve economic opportunities for young people in Tanzania (Dodoma, Dar es Salaam, Mtwara, and Morogoro) with support from the Mastercard Foundation. Via facilitates sustainable changes and refinements in the TVET and entrepreneurship systems so that services and offerings are more responsive to the needs of young people and industry.

Key Results to date



12,291

Youth served with enhanced technical/vocational training (technical training + PTS)



1,215

Youth served with enhanced entrepreneurship and financial training (e-ship & financial training + PTS)



584

Youth received employment services such as career guidance or job placement



268

Trainers completed Passport to Success improved pedagogy training

Spotlight on...

Life & Employability Skills

Via partners are providing a set of holistic interventions and support services, including IYF's signature Passport to Success® (PTS) life skills training, which utilizes an interactive pedagogy and practical application exercises, to support youth to secure improved work opportunities through wage earning or self-employment.

The PTS life skills initiative equips young people to acquire the skills and abilities they need to succeed in the workplace and in life. PTS places special emphasis on preparing youth to be ready for work, with lessons in communication, goal-setting, time management, & more.



TRAINED

13,506

participants

4,226 females

VETA & TECC partner

centers in 4 locations

89% completion rate



TRANSITIONED

1,213

(of 2,669 sampled) participants

934 transition to waged or
self-employment

279 transition to further
education or training



IMPROVED LIFE SKILLS

96%

participants

3-months post-intervention,

96% of participants
strongly agree or agree that their
life skills overall have improved

Supporting an inclusive response to COVID-19

Now, more than ever, young people around the world need our support. While everyone will be impacted, pandemics tend to magnify existing vulnerabilities. Here are some ways youth might be disproportionately affected based on their identity and what you can do to support:



Women & Girls

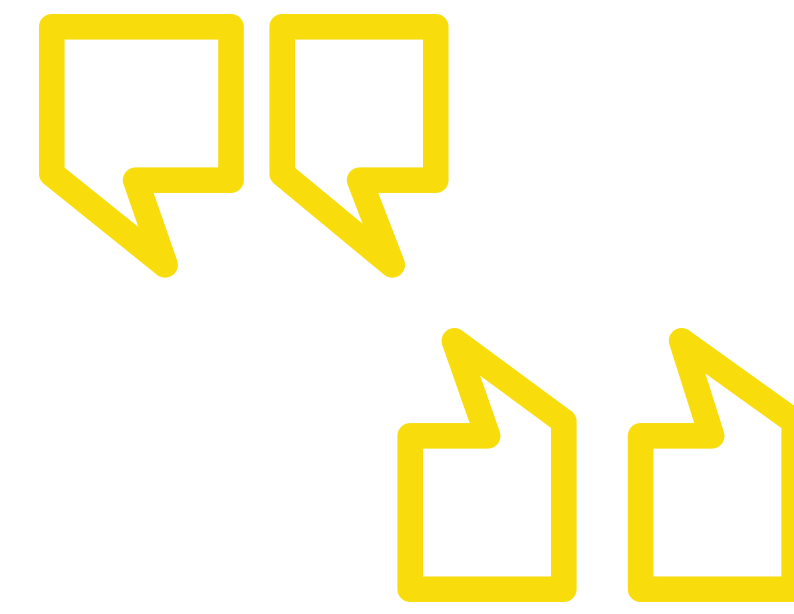
- Gender-based violence increases during economic crises. For those experiencing intimate partner violence, following stay-at-home orders will put them in harms way.
- Sexual health may be compromised by school closures and the diversion of health resources away from reproductive health services to emergency response. Young women out of school or work might be more vulnerable to sexual exploitation, assault, and rape.
- Women are often the primary care providers for children, the elderly, and ill family members. They are disproportionately represented in front-line healthcare professions (e.g. nursing) and likely to assume extra domestic burdens and put themselves at higher risk for exposure.
- **TIPS:** Provide information and linkages to support shelters, hotlines, and online counselling; address the risk of violence against women and girls and clarify your institution's reporting mechanisms and response protocols; engage women and girls in contingency planning and mitigation efforts.



Youth with Disabilities

- Persons with disabilities are at higher risk of contracting COVID19 due to barriers accessing preventive information and hygiene, reliance on physical contact with the environment or support persons, as well as respiratory conditions caused by certain impairments.
- Quarantines or similar restrictive programs may disrupt services vital for many persons with disabilities and undermine basic rights such as food, health care, wash and sanitation, and communications, leading to abandonment, isolation and institutionalization.
- **TIPS:** Provide information in accessible ways; advocate against disability-based abandonment or institutionalization; do not de-prioritize the health needs of youth based on their disability; work to ensure access to support services, personal assistance, and physical and communication accessibility.

Quoteworthy



**Happiness
Nyamwelo**
Graduate, VETA
Dodoma

"My dream is to become an electrical engineer. During my childhood, I made lights using batteries. People used to wonder how a woman like me could be doing a so-called 'man's job.' I really love doing electrical jobs. My wish is that when I become an electrical engineer, I can help ensure that every Tanzanian has access to electricity. Through VETA, I received technical skills and improved my life skills to help me, as a woman in a non-traditional sector, pursue my career."



**Joseph
Kibehele,**
Principal, VETA
Mtwara



"The Via project was created to cater to the community. It intends to serve youth who go through VETA's vocational training short courses - to provide not only the technical skills training, but also the life skills training. This combination contributes to students' careers and their success in the workplace."

**Sarah
Shebele,**
IYF Life Skills
Advisor

"PTS has been the key in changing the VETA system. I now see trainers and managers proactively supporting their trainees. They are now focused more on 'what benefits youth' and how they can best support the young people trained at VETA. I now believe a shift in attitude and perspective can change anything!"



Partners Perspectives

Featuring: VETA Mtwara



Center Update

VETA Mtwara has received funding from the Government of Tanzania through the Skills Development Fund to support 400 young people at the new Kitangali VETA center. The center serves youth in the Mtwara and Newala Districts, benefiting many more young people in the region. The program will use the Key to Success curriculum (KTS), a blended curriculum co-developed by VETA and IYF, using VETA's life skills lessons and PTS.

Viewpoint

“The Via program’s improved Life Skills curriculum, Career Guidance and Job Placement models, have cultivated a new culture in the VETA training system. Implementing the enhanced training (Technical Training + PTS + Career Guidance & CG) has been a great experience for VETA Mtwara students and staff. We are looking forward to implementing KTS, VETA’s new life skills curriculum, and we are confident that students will benefit from the lessons.” – Lucas Mkude, IYF Project Manager, Mtwara RVTSC

