



Via: Rotas para o Trabalho Newsletter



Project Overview

IFPELAC and INEP have been working with the International Youth Foundation since 2015 to improve economic opportunities for young people in Mozambique (Maputo City, Maputo Province, Tete, and Inhambane) with support from the Mastercard Foundation. Via facilitates sustainable changes and refinements in the TVET systems so that services and offerings are more responsive to the needs of young people and industry.

Key Results to date



5,330

Youth served with enhanced technical/vocational training (technical training + PTS)



18

Institutions formally engaged in the project, including ministry-level entities and other non-profit organizations



68

Youth received employment services such as career guidance or entrepreneurship training



100

Trainers completed Passport to Success improved pedagogy training

Spotlight on...

Life & Employability Skills

Via partners are providing a set of holistic interventions and support services, including IYF's signature Passport to Success® (PTS) life skills training, which utilizes an interactive pedagogy and practical application exercises, to support youth to secure improved work opportunities through wage earning or self-employment.

The PTS life skills initiative equips young people to acquire the skills and abilities they need to succeed in the workplace and in life. PTS places special emphasis on preparing youth to be ready for work, with lessons in communication, goal-setting, time management, & more.



TRAINED

5,330

participants

1,046 females

4 partner centers

71% completion rate



TRANSITIONED

290

(of 569 sampled) participants

160 transition to waged or self-employment

130 transition to further education or training



IMPROVED LIFE SKILLS

97%

participants

An average of 97% strongly agree or agree that their life skills overall have improved 3-months & 12-months post-intervention

Supporting an inclusive response to COVID-19

Now, more than ever, young people around the world need our support. While everyone will be impacted, pandemics tend to magnify existing vulnerabilities. Here are some ways youth might be disproportionately affected based on their identity and what you can do to support:



Women & Girls

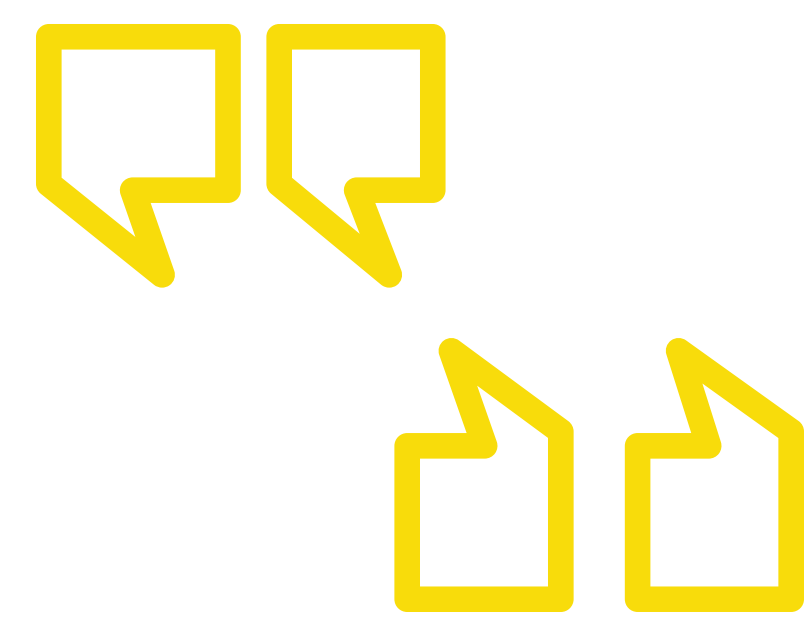
- Gender-based violence increases during economic crises. For those experiencing intimate partner violence, following stay-at-home orders will put them in harms way.
- Sexual health may be compromised by school closures and the diversion of health resources away from reproductive health services to emergency response. Young women out of school or work might be more vulnerable to sexual exploitation, assault, and rape.
- Women are often the primary care providers for children, the elderly, and ill family members. They are disproportionately represented in front-line healthcare professions (e.g. nursing) and likely to assume extra domestic burdens and put themselves at higher risk for exposure.
- **TIPS:** Provide information and linkages to support shelters, hotlines, and online counselling; address the risk of violence against women and girls and clarify your institution's reporting mechanisms and response protocols; engage women and girls in contingency planning and mitigation efforts.



Youth with Disabilities

- Persons with disabilities are at higher risk of contracting COVID19 due to barriers accessing preventive information and hygiene, reliance on physical contact with the environment or support persons, as well as respiratory conditions caused by certain impairments.
- Quarantines or similar restrictive programs may disrupt services vital for many persons with disabilities and undermine basic rights such as food, health care, wash and sanitation, and communications, leading to abandonment, isolation and institutionalization.
- **TIPS:** Provide information in accessible ways; advocate against disability-based abandonment or institutionalization; do not de-prioritize the health needs of youth based on their disability; work to ensure access to support services, personal assistance, and physical and communication accessibility.

Quoteworthy



Jaime Maoze,
PTS Trainer,
IFPELAC
Machava

"PTS is an asset because it has a lot to do with a new life, in your day-to-day work, as well as at home. Young people are learning how to navigate both their professional and personal environments. For me, it has changed how I face things professionally and how I understand and communicate with the trainees. I learned that understanding the emotions of the trainees is essential to managing the classroom and it has improved the way I teach."



Edson Merino
Massangaie
PTS Trainer,
IFPELAC
Inhambane



"PTS changed my life and the life of young trainees! The program has made young people more visionary. Some are developing the entrepreneurial spirit, creating their own businesses, and applying the knowledge acquired in PTS entrepreneurship lessons with a view to make their ideas more consistent and profitable. An example of the tremendous shift in trainees' behavior and attitude at the end of a training cycle can be observed through the work that has been done with the province penitentiary, in which those who benefit from PTS, have shown regret for their actions, which is the first step to reintegration into social life."

Elsa Beatriz
Juliasse
PTS Trainer,
IFPELAC Tete

"PTS brought about a change in behavior in me, especially in being able to relate to others, and gaining dynamic training skills. With the methodology applied in PTS, I am like a new trainer."

